



# Feltonfleet

PREPARATORY SCHOOL

## Teacher of Mathematics

Required for **January 2022**

The advertisement in the TES is as follows:

*An outstanding and creative teacher of mathematics is required to inspire a love of this exciting subject in the pupils of Years 5 to 8 in this dynamic and flourishing day and boarding prep school. A willingness & suitability to coach games is preferred, but not essential.*

Application forms and details can be requested by email from [hr@feltonfleet.co.uk](mailto:hr@feltonfleet.co.uk)

Deadline for applications: **4pm, Friday 10<sup>th</sup> September 2021**

Ideally, the successful candidate is:

- An experienced KS3/4 qualified teacher eager, willing and able to teach mathematics to classes in Years 5 to 8.
- A keen advocate of mastery teaching, based on the principals of concrete, pictorial and abstract methodology.
- Capable of playing a part in a strong team and of showing initiative.
- Willing to contribute strongly to other extra-curricular activities, and ideally able to coach games.
- Committed to the busy day and weekly/flexi boarding ethos.
- Good fun, inspirational, brilliant with children, and completely at ease with parents.

### **Feltonfleet School**

Feltonfleet is a thriving, co-educational day and boarding prep school located near the A3 in Cobham, Surrey. There are 482 pupils on roll, with three form groups in each year. The School is set in 25 acres of woodland and grounds, and presents a marvellous working environment. It has charitable status with a hugely supportive board of Governors. We follow a Monday to Friday routine, with sports matches on Saturday mornings.

Feltonfleet was judged as *Excellent* by ISI in 2018 and we move forward with excellence as our habit. All members of staff are expected to demonstrate a positive work ethic alongside a spirit of collaboration and mutual support for one another.

The approach to teaching and learning at Feltonfleet is exciting, progressive, and challenging. Change is eagerly embraced by colleagues and pupils, who share a passion for

learning and finding new and better ways of doing things. Standards and expectations are high in all we do. Creativity, thinking skills and instilling a thirst for independent learning are at the heart of our approach.

The School provides an excellent framework for professional development with extensive INSET and training. Feltonfleet is a leading light in its use of digital technology in the classroom, with iPads used extensively throughout the school. A culture of life-long learning is well established.

Staff are well supported through our *Individual Development Programme*; the School has a strong internal programme of INSET and is constantly seeking to raise standards.

Demand for places in the school is considerable.

### **The Mathematics Department at Feltonfleet**

The Mathematics Department is a model of best practice in the prep school world. It is passionate about meeting the needs of every pupil and so a mastery approach is used from Pre-Prep though to year 8.

The successful candidate would be expected to play a full part in the development of schemes of work, resources, co-curricular activities and would be expected to be an active learner with respect to pedagogical developments in the world of Mathematics teaching.

### **Job specification – Teacher of Mathematics**

The successful candidate for this post will be a KS2/3 or a KS3/4 Mathematics specialist with QTS or post graduate training relevant to the post, either experienced in teaching or trained to teach Mathematics to Year 5 to 8 classes.

a. **Accountable**

- To the Subject Leader for Mathematics

b. **Responsible**

- For excellent planning, teaching and record keeping
- For effective communication with parents and staff
- Punctual attendance to meetings and events
- Carrying out duties as directed
- As form tutor (subject to requirements)

c. **Key areas of responsibility**

- To plan and provide a stimulating, invigorating and motivating learning environment, ensuring that the learning resources are well organised and accessible to staff and pupils, embracing pupils' work through display and in the general atmosphere created in the classroom.
- To be an outstanding role model for colleagues.
- To be committed to actioning an annual strategic development plan for Mathematics which mirrors the targets of the annual school development plan.
- To use information technology to assist lesson preparation, teaching and reporting, and administration. Knowledge of the online portfolio platform, Seesaw is preferable but not essential.
- To maintain detailed records of pupils, liaising closely with the Director of Studies, the SENCo and other colleagues involved in the tracking and monitoring of pupils.

- To be aware of the new developments and advances in the teaching and direction of Mathematics, and take an active interest in professional development.
- To be accessible and amenable to regular parental contact, and develop open, easy and professional relationships with parents.
- To write reports and advise at parent/teacher consultations as required, and communicate effectively to parents about the progress of their child within Mathematics.
- To attend all meetings as directed, development sessions, and INSET and play an active role in departmental meetings.
- To remain up-to-date in current curriculum development and professional practice by regular attendance at courses in consultation with the Subject Leader for Mathematics and Deputy Head (Academic).
- To ensure the best possible practice.
- To fully participate in the Individual Development Programme, accepting that it will act as a vehicle for self-development.
- To undertake supervisory duties.
- To run an assigned weekly prep session/club and to help with the games programme, if applicable, on weekdays and Saturday mornings, as necessary.
- To attend staff meetings, School INSET, and attend professional courses to enhance teaching effectiveness and qualifications.
- To support and contribute strongly to the corporate life of the school (e.g. contributing material to newsletters, the school magazine, the web site, attending events etc).

d. **Person specification**

A sense of humour, adaptability, a commitment to teamwork, flexibility and a strong desire to make a difference are vital to our philosophy. A can do, will do attitude must be the driving intent of the successful teacher, allied to a sensitive and sympathetic approach to the overall role.

In addition to candidate's ability to perform the duties of the post, the interview will explore the issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- The ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to the use of authority and maintaining discipline

It is desirable, but not essential, that the candidate will have an involvement in our busy games programme.

The Feltonfleet day is long and busy, and we certainly look for, and reward, a strong commitment to the whole life of the school.

We would be delighted to welcome applications from colleagues currently working in the independent or maintained sector; understanding our high expectations, a commitment to working very hard, and clear evidence that you are going to get fully involved in the life of this excellent school, is paramount. You need not have worked in a prep school before, but you do need to understand the ethos and spirit of prep schools and independent education.

## **Other areas of School life**

All teachers appointed to Feltonfleet are expected to contribute fully to the extra-curricular and pastoral life of the School. Pastoral care is a strong feature of Feltonfleet life.

The School expects its teachers to contribute wholeheartedly to other aspects of school life by drawing upon their own interests and enthusiasms. The richness of the School depends upon teachers who, for example, coach games, direct plays, support and organise clubs and society meetings, or take children on trips and residential expeditions.

## **Salary and Support**

The School is strongly committed to ongoing training and development. We offer a formal induction programme, and follow the Government's mentoring scheme for NQTs.

Our seven-point salary structure is based on the maintained sector pay scales plus a Feltonfleet allowance. A teacher at the top of the scale, point 7, is currently paid £44,050.

The successful appointee will also be entitled to the following:

- TPA Pension contributions
- Generous holiday entitlement
- Remission of school fees for children
- Use of a staff iPad
- Free school meals in our excellent canteen

This post offers an exciting opportunity to work in a well-established, developing and ambitious school. At a time when interest in the School, and demand for places is considerable, the future is very exciting.

## **Safeguarding and Child Protection**

The successful candidate will be expected to commit to the following;

The post-holder's responsibility for promoting and safe-guarding the welfare of children and young persons' for whom they are responsible, or with whom they come into contact, will be to adhere to and ensure compliance with the School's Safeguarding Policy and Child Protection Statement at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to the School's Designated Safeguarding Lead.

The successful candidate will be required to provide an enhanced DBS check. In seeking references on short-listed candidates, the School may approach previous employers for information to verify particular experience or qualifications.

## **Applications**

**Full details of the post and application forms are only available from [hr@feltonfleet.co.uk](mailto:hr@feltonfleet.co.uk) or call 01932 862264 and ask for the HR Dept.**

A brief letter of application, and a completed and signed application form should be addressed to the Headmistress, Mrs Shelley Lance, as soon as possible. Please send all correspondence to the HR email address.

The Subject Leader for Mathematics would be delighted to talk on the phone to any candidate who would like to know more about the post. Please email the HR department in the first instance and we will arrange it.

Closing date: **4pm, 10th September 2021**

Interviews will take place during the week beginning **13th September 2021**